WELCOME TO YEAR 6

CLASS	STAFF
6 Andromeda	Mrs Verity (Year Team Leader)
6 Centaurus	Mrs Saththees
6 Sombrero	Mr Ahmed
6 Triangulum	Miss Dhanani
Support staff	Mrs Koumourou

Moving Onwards and Upwards Together

Activity - Arithmetic

Please complete the sheet in front of you.

If you finish before your teacher has finished the presentation – you can create your own arithmetic style questions.

Meet the team!



Mrs Verity (YTL)



Mrs Saththees



Mr Ahmed



Miss Dhanani



Mrs Koumourou

Moving Onwards and Upwards Together

Transition from Year 5 to Year 6

- In Year 6, we cover the full curriculum including all Foundation subjects (History, Geography, RE, PE, Science, Art and DT).
- We continue to recap prior knowledge through interactive starters and focussed lessons if necessary.
- Our aim is to get children 'High School ready'. That means working towards Government Age Related Expectations and beyond e.g. Challenge for children and Greater Depth.
- We focus on the transition that is involved getting children feeling confident attending their new high school. This involves class, group and individual work if necessary.

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Moving Onwards and Upwards Together

Class Timetable

Here is our basic timetable.
PE days will change for each class.

PE days:
Monday and Thursday – 6T
Tuesday and Thursday – 6S
Wednesday and Thursday – 6A
Wednesday and Thursday – 6C



As with BOROUGH POLICY, no jewellery is allowed to be worn to ensure the safety of the children. Long hair should also be tied back out of eyes.

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BELONGING
COLLABORATION
INTEGRITY
EXCELLENCE
LEGACY

The Pegasus Partnership Trust

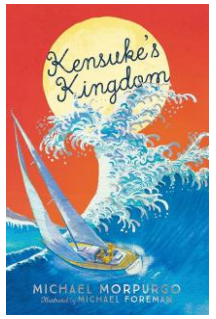
6 Andromeda Autumn 1 TIMETABLE

TIMES:	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30 - 8:45	SOFT START AND REGISTRATION				
8:45 - 9:00	Maths	Maths	Maths	Spanish/Music	Maths
9:00 - 9:15					
9:15 - 9:30					
9:30 - 9:45	DR			PE/GPS	
9:45 - 10:00		DR	DR		DR - Big Picture
10:00 - 10:15	Whole School Assembly				
10:15 - 10:30		KS2 Assembly	Video Assembly	Library/PE	
10:30 - 10:45	BREAK				BREAK
10:45 - 11:00	English	English	English		English
11:00 - 11:15				Music/Spanish	
11:15 - 11:30					
11:30 - 11:45					
11:45 - 12:00	RE	Geography	History	English	ART
12:00 - 12:15					
12:15 - 12:30					
12:30 - 12:40					
12:40 - 13:00	LUNCH				
13:00 - 13:15					
13:15 - 13:30					
13:30 - 13:45	Reading Skills	Science	Indoor PE	Maths	Reading Skills
13:45 - 14:00					
14:00 - 14:15					
14:15 - 14:30					
14:30 - 14:45	Fluency Flash Handwriting Spelling	PSHCE	Computing	Fluency Flash Handwriting Spelling	Fluency Flash Handwriting Spelling
14:45 - 15:00					
15:00 - 15:15		Spelling			
15:15 - 15:30	DISMISSAL				

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Our Autumn 1 Curriculum







- English: Kensuke's Kingdom and Grimm's Tales
- Maths: Place Value, The 4 Operations
- Science: The Circulatory System
- Art: Italian Renaissance
- History: World War I
- Geography: Spatial Sense
- RE: Why does religion look different around the word? (Part 1)
- Computing: Computing systems and networks: Bletchley Park and the history of computers
- PSHCE: My Healthy Self
- PE: Fitness
- Outdoor PE, Music and Spanish are taught by Specialist Teachers.

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Moving Onwards and Upwards Together

Home Learning

- Home learning will be released on Thursday via Google Classroom
- All work should be completed by the following Tuesday
- In Year 6 we use an online learning platform called SATs Companion – your child will have a login.

Moving Onwards and Upwards Together

Home Learning

There will be:

- 1 Reading Comprehension (SATs Companion)
- 1 Maths Activity (SATs Companion)
- 1 Grammar Task (SATs Companion)
- Spellings and vocabulary task
- There may also be a video to watch to support your child's understanding of Science, Geography, History, Art and Maths.

Moving Onwards and Upwards Together

Classroom Systems/Class Dojo

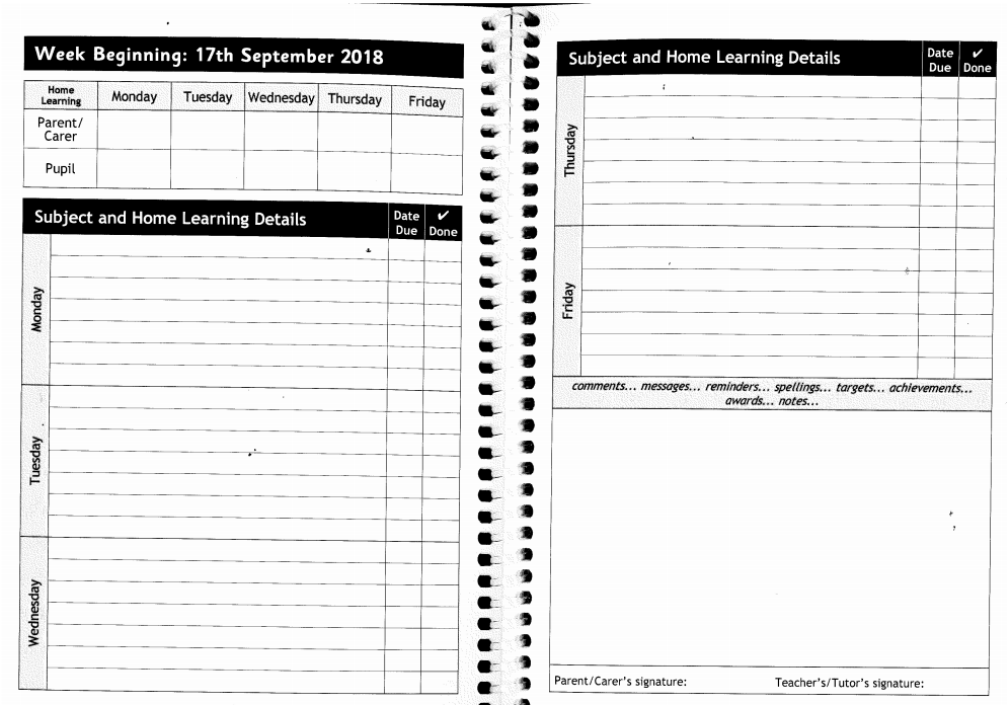
- Share positive behaviours only – behaviour guidelines
- Water bottles should be brought to school every day and taken home to be washed every day. Only water is allowed.
- Lunch boxes are placed in, and collected from, the class trolleys/boxes.
- Your child should bring their reading book to school every day (this may be one from home or from the classroom library) with their Reading Record Book (Planner). These are to be signed by parents/carers daily – please see other slides.
- Y5/6 must bring in their planner daily. (Please see following slides.)
- Children have responsibilities in the classroom.

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Planners

Please sign your child's planner each evening/morning to confirm that your child has read for at least 20 minutes. They will also have to complete a writing-based activity, this is to show that they have understood what they have read. They will stick the activity schedule into their planners.



Week Beginning: 17th September 2018

Home Learning	Monday	Tuesday	Wednesday	Thursday	Friday
Parent/ Carer					
Pupil					

Subject and Home Learning Details	Date Due	✔ Done
Monday		
Tuesday		
Wednesday		

Subject and Home Learning Details	Date Due	✔ Done
Thursday		
Friday		

comments... messages... reminders... spellings... targets... achievements... awards... notes...

Parent/Carer's signature: Teacher's/Tutor's signature:

Moving Onwards and Upwards Together

Classroom equipment

- All stationery is provided, in particular handwriting pens, to children however, your child can bring in their own equipment if they would like.
- Items required:

30cm ruler

Pencil

Black handwriting pen

Whiteboard pen

- We ask that all pens, pencils etc are kept in a SMALL (we cannot over emphasise this) pencil case that can fit easily into their tray.

Y6 SATS

Your child will sit their SATS w/b 10th May 2027.

They will sit the following tests:

- GPS – Monday (Grammar and Spellings)
- Reading – Tuesday
- Arithmetic & Reasoning – Wednesday
- Reasoning – Thursday

SATs are national tests that children take at the end of Key Stage 2 (Year 6). These standardised tests are actually known as End of Key Stage Tests and Assessments, but most people know them as SATs.

KS2 GPS

- One paper of 45-minute duration will assess punctuation and grammar (50 marks) through short answer questions, while a second test will assess Spelling (20 marks). The spelling test will be read to students, with each spelling contained in a separate sentence as has been the case since 2013. As with Reading, overall marks out of 70 will be converted to a scaled score, with 100 representing the expected standard.
- Most questions on the punctuation & grammar paper will be short answers, with some sentence answers towards the end of the paper.

Paper	Content domain reference	Number of marks	Percentage of total mark
Paper 1: short answer questions	Grammar	**25–35**	36–50%
	Punctuation	**10–20**	14–28%
	Language strategies	**3–7**	4–10%
Paper 2: spelling task	Spelling	**20**	29%
	Total	**70**	

GPS Examples

4 Tick **one** box in each row to show whether the sentence is a **question**, a **statement** or a **command**.

Sentence	Question	Statement	Command
In autumn, many trees lose their leaves			
Look at the trees carefully			
Scientists are studying how trees can live for thousands of years			
How can you tell a tree's age			

1 mark

GPS Examples

22 Insert a **subordinating conjunction** to show that we ate lunch and listened to music at the same time.

We listened to the music _____ we ate our lunch.

1 mark

KS2 Reading Test

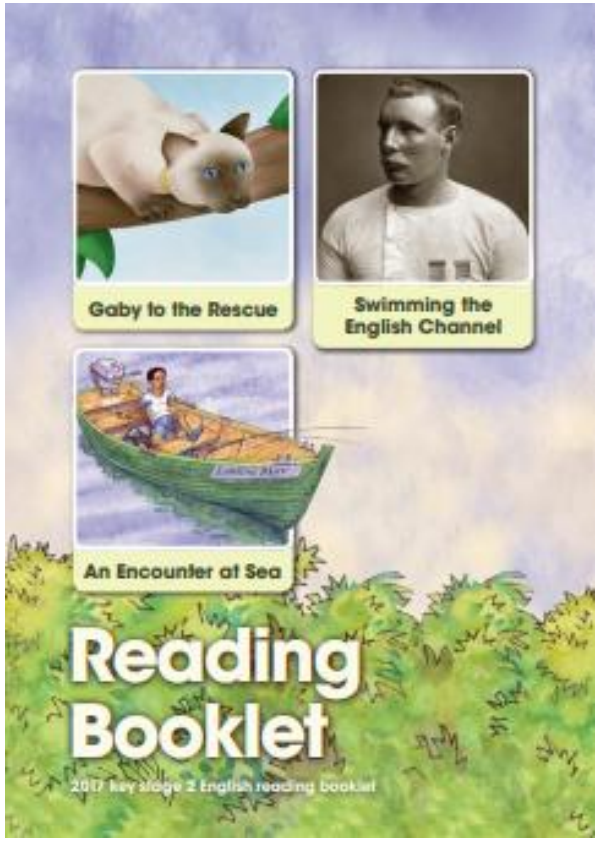
The test will last for one hour, to include reading time, and will consist of a selection of fiction, non-fiction and poetry tests, with an accompanying answer booklet. Questions will be roughly in order of difficulty. The paper will be scored out of 50, as currently, with final raw scores being converted into a scaled score, with 100 representing the expected standard.

Content domain reference	Number of marks	Percentage of total mark
Themes and conventions	0 – 5	0 – 10%
Making inferences	10 – 20	20 – 40%
Comprehension	20 – 30	40 – 60%
Language for effect	5 – 13	10 – 25%



Moving Onwards and Upwards Together

Reading Examples



2 Look at the first paragraph, beginning: *A Siamese cat...*

Gaby pulled the cardigan tighter around her.

Why does Gaby do this?

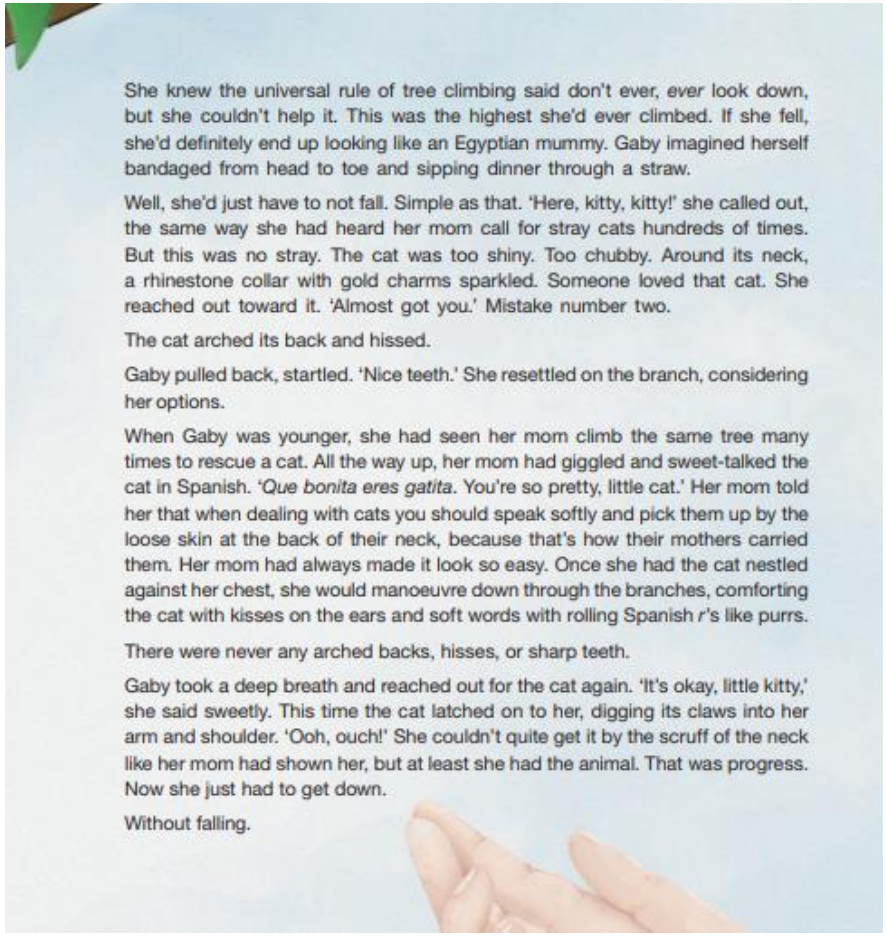
Tick **one**.

- She is thinking of wrapping the cat in her cardigan. ☐
- She is worried about damaging the cardigan. ☐
- She is feeling cold. ☐
- She is worried the cardigan will be difficult to climb in. ☐

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Moving Onwards and Upwards Together

Reading Examples



She knew the universal rule of tree climbing said don't ever, *ever* look down, but she couldn't help it. This was the highest she'd ever climbed. If she fell, she'd definitely end up looking like an Egyptian mummy. Gaby imagined herself bandaged from head to toe and sipping dinner through a straw.

Well, she'd just have to not fall. Simple as that. 'Here, kitty, kitty!' she called out, the same way she had heard her mom call for stray cats hundreds of times. But this was no stray. The cat was too shiny. Too chubby. Around its neck, a rhinestone collar with gold charms sparkled. Someone loved that cat. She reached out toward it. 'Almost got you.' Mistake number two.

The cat arched its back and hissed.

Gaby pulled back, startled. 'Nice teeth.' She resettled on the branch, considering her options.

When Gaby was younger, she had seen her mom climb the same tree many times to rescue a cat. All the way up, her mom had giggled and sweet-talked the cat in Spanish. '*Que bonita eres gatita.* You're so pretty, little cat.' Her mom told her that when dealing with cats you should speak softly and pick them up by the loose skin at the back of their neck, because that's how their mothers carried them. Her mom had always made it look so easy. Once she had the cat nestled against her chest, she would manoeuvre down through the branches, comforting the cat with kisses on the ears and soft words with rolling Spanish *r*'s like purrs.

There were never any arched backs, hisses, or sharp teeth.

Gaby took a deep breath and reached out for the cat again. 'It's okay, little kitty,' she said sweetly. This time the cat latched on to her, digging its claws into her arm and shoulder. 'Ooh, ouch!' She couldn't quite get it by the scruff of the neck like her mom had shown her, but at least she had the animal. That was progress. Now she just had to get down.

Without falling.

10 Look at page 5.

What are **three** ways the cat shows it does not enjoy Gaby trying to rescue it?

1. _____

2. _____

3. _____

2 marks

KS2 Maths

- There will be a 30-minute arithmetic test. This will consist largely of one-mark questions using context-free calculations. There will be some 2-mark questions for long multiplication and long division calculations. In two-mark questions, it will only be possible to obtain single mark for a wrong answer derived from a correct method when using the intended standard method.
- There will be a further two test papers, each lasting 40 minutes and containing 35 marks. These will test fluency, reasoning and problem solving, in a manner similar to the current tests. Up to half of the questions will be provided within a context. As with other tests, raw scores will be converted to a scaled score, with 100 representing the expected standard.

Content area Strand	**Number of marks**	**Percentage of marks**
Number, ratio and proportion, and algebra Number, place value, approximation and estimation (N) Addition, subtraction, multiplication, division, calculations (C) Fractions, decimals and percentages (F) Ratio and proportion (R) Algebra (A)	72–83	65–75%
Measurement, geometry and statistics Measurement (M) Geometry - properties of shapes (G) Geometry -position and direction (P) Statistics (S)	28–39	25–35%

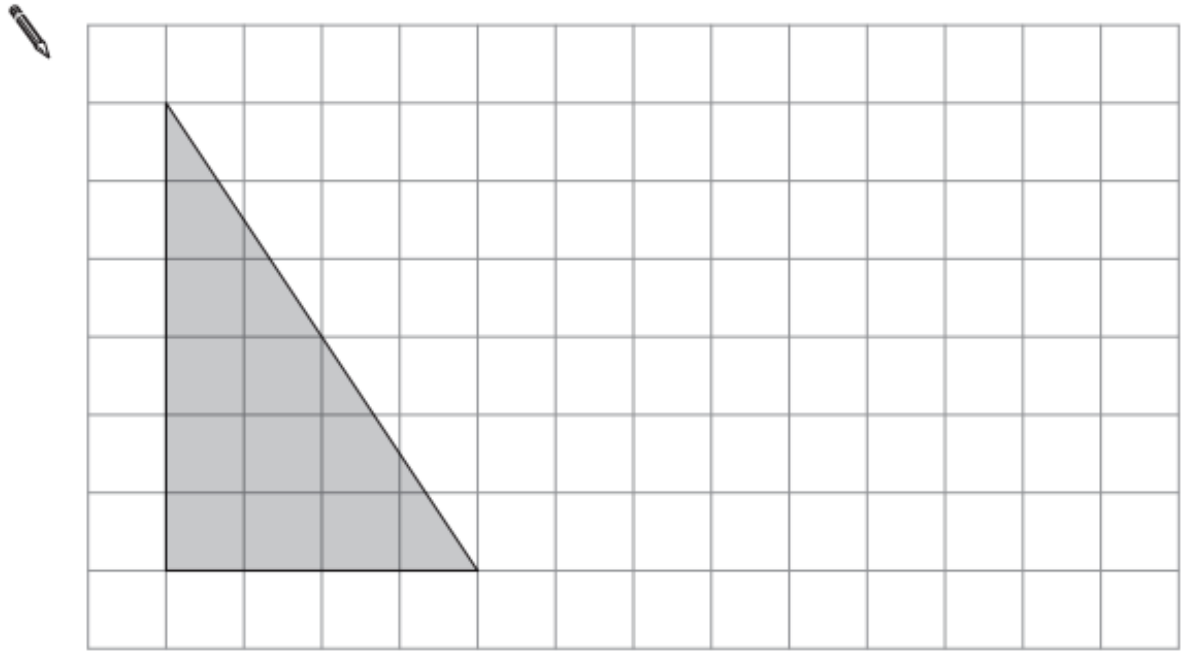


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Maths Examples

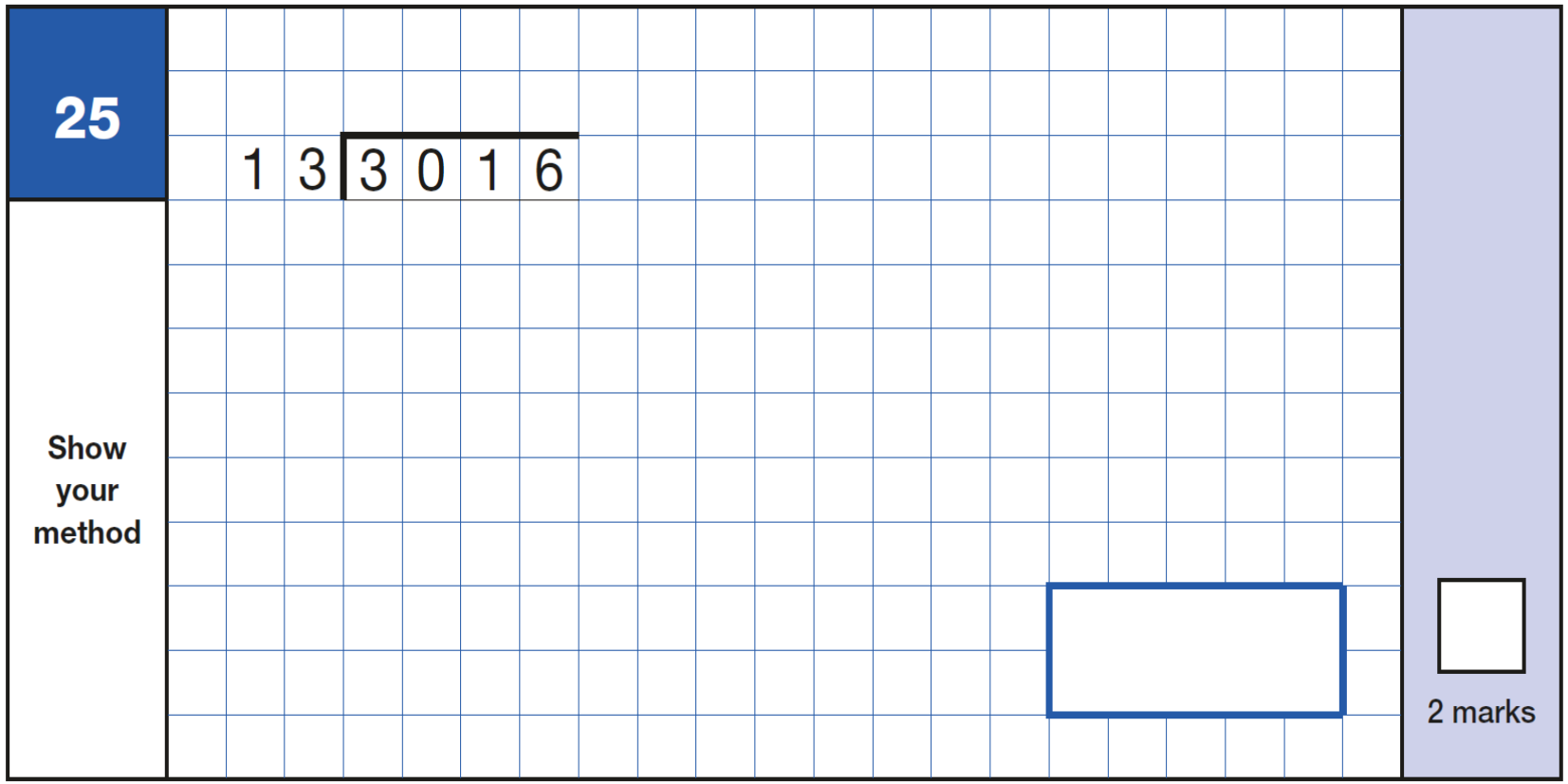
10 Draw a rectangle on the grid that has **half** the area of the shaded triangle.

Use a ruler.



1 mark

Maths Examples



Moving Onwards and Upwards Together

How can parents help prepare for SATs?

Ensure you know what the end of year expectations are for your child – these will be discussed at Parent's Evening.

Support your child with their home-learning.

Ensure your child reads for at least 20 minutes each evening and sign their Planner.

Ensure your child completes their weekly home-learning.

Residential Trip

We look forward to going to JCA again in June. Have a look at some of the amazing activities we do while we are there:





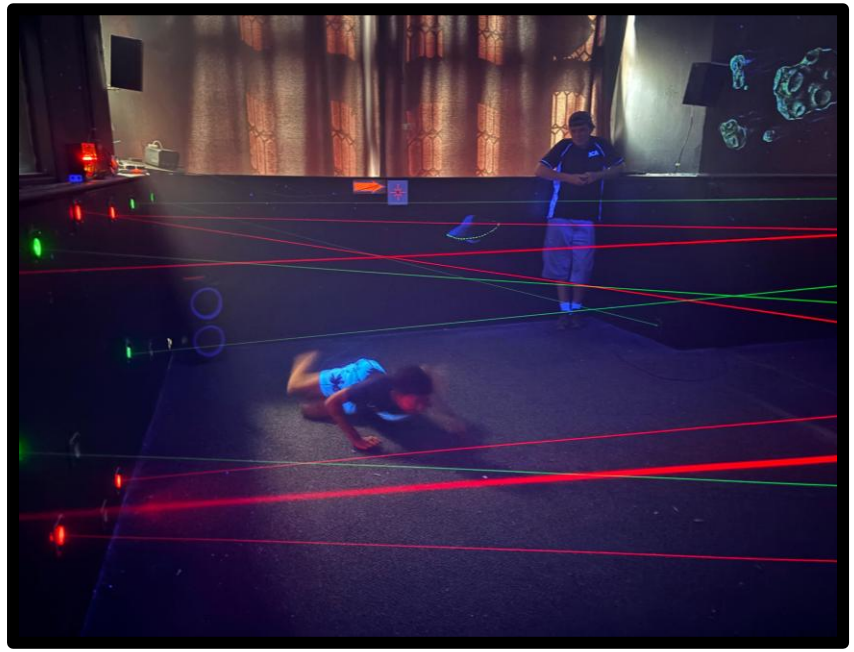


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Other Trips

This year, we are hoping to:

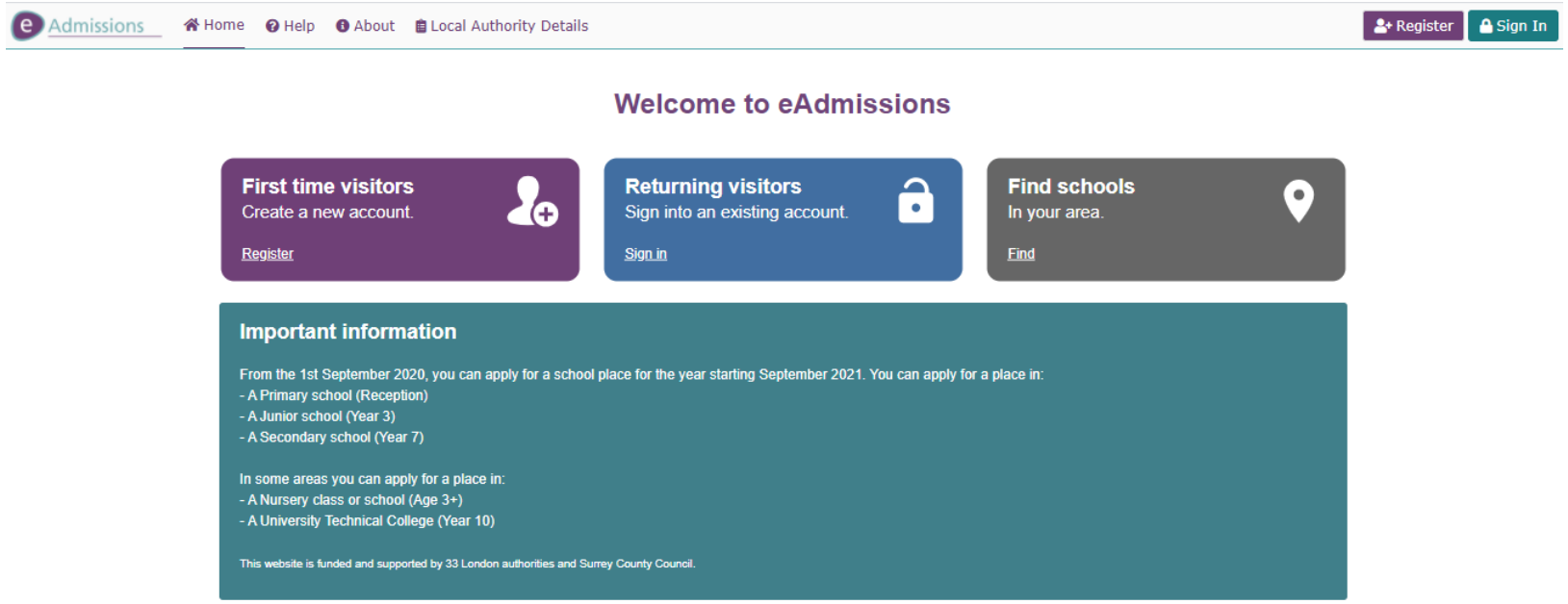
- Visit Regents Park Mosque
- VR Geography workshops
- Visit Bentley Priory

Y5-6 Thinking Ahead…High School

- High School Admissions – deadline 31st October. If you have any queries, please speak to Mrs Verity.
- Lots of open days over the course of the year for children to get a taste of what it will be like. See the school website for more information.
- Tests for Grammar and Private schools normally take place in the first term of Year 6 (Autumn) - let the office know if your children will be off.

Using eAdmissions

All admissions are processed online through e-Admissions.
You will need an email address to register (e.g. Hotmail, Googlemail)
https://www.eadmissions.org.uk/eAdmissions/app



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Schools in other boroughs

Barnet
Pupil Admissions and Travel
Building 4
North London Business Park
Oakleigh Road South
London N11 1NP
✆ 020 8359 7651
✉ school.admissions@barnet.gov.uk
www.barnet.gov.uk

Brent
Pupil and Parent Services
PO Box 1057
Wembley
Middlesex HA9 1HJ
✆ 020 8937 3110
✉ school.admissions@brent.gov.uk
www.brent.gov.uk
www.brent.gov.uk/admissions

Ealing
School Admissions
Perceval House
14 – 16 Uxbridge Road, London W5 2HL
✆ 0208 825 5511 (Primary school admissions)
✆ 0208 825 5522 (High school admissions)
✉ mainroundadmissions@ealing.gov.uk
www.ealing.gov.uk/admissions

Hertfordshire
Children, Schools & Families
CHR 102
Pegs Lane
Hertford
SG13 8DQ
✆ 0300 123 4043
✉ hertsdirect@hertfordshire.gov.uk
www.hertsdirect.org

Hillingdon
London Borough of Hillingdon
School Placement and Admissions Team
4E/09 Civic Centre
High Street, Uxbridge
UB8 1UW
✆ 01895 556644
✉ admissions@hillingdon.gov.uk
www.hillingdon.gov.uk/schools

www.education.gov.uk
For other Local Authority address details

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CONTACT THEM!

School admissions

Address:
Civic 1
Civic Centre
Harrow
HA1 2UW

Email:
education@harrow.gov.uk



eAdmissions

Email:
support@eadmissions.org.uk

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Moving Onwards and Upwards Together

Deadline!

Saturday 31st October 2026

Moving Onwards and Upwards Together

ANY QUESTIONS?

Thank you for coming to support your child's learning – together we can make a difference.

Y6@priestmead.theppt.co.uk OR speak to us directly

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Priestmead Primary School…

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