WELCOME TO YEAR 5

CLASS	STAFF
Platinum	Mrs Naik (Year Leader)
Sapphire	Miss Barber
Diamond	Miss Forbes
Gold	Miss Mathur
Support staff	Mrs Mashouki

Moving Onwards and Upwards Together

Activity – The Mysterious Door

You are walking through an old building when you discover a door you have never seen before.

Write a description of what you see behind the door.



The door is:

Covered in cobwebs

Surrounded by footprints

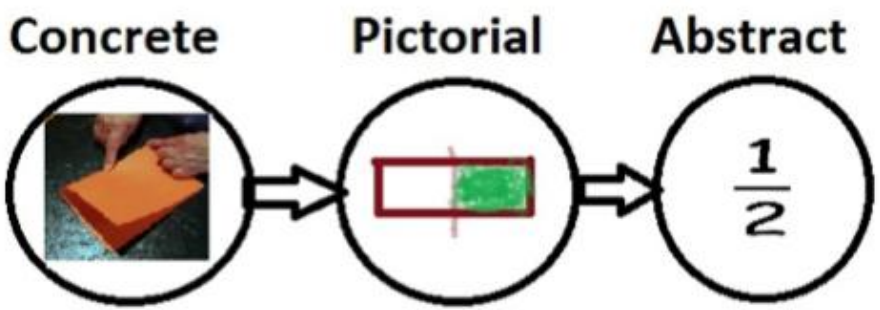
And there's a strange noise coming from behind it...

Moving Onwards and Upwards Together

Transition from Y4 to Y5

📊 Maths in Year 5

- This year, we'll be strengthening both arithmetic and reasoning skills across the Year 5 curriculum. Our goal is to ensure every child is confident, fluent, and well-prepared as they move toward Year 6.
- We continue to build understanding using the CPA approach (Concrete – Pictorial – Abstract), helping learners to make strong connections between hands-on methods, visual models, and formal written strategies.



White Rose Maths

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Moving Onwards and Upwards Together

Transition from Y4 to Y5

📚 Reading in Year 5

- We continue to develop reading skills through Destination Reader, a program that encourages children to engage in rich discussions and deepen comprehension through *talking for learning*.
- A key focus this year is vocabulary development. The more words children understand, the more confident and successful they become in reading and writing.

🗣️ At home, you can support by:

- Encouraging your child to ask about unfamiliar words.
- Exploring new vocabulary together — using books, conversation, or a quick iPad search.
- Reading a wide range of texts and discussing them regularly.

Moving Onwards and Upwards Together

Transition from Y4 to Y5

✍️ Writing in Year 5

- This year, we will continue to develop children's skills in:
- Expanding vocabulary
- Applying accurate grammar
- Writing for a wide range of purposes and audiences

We are beginning the term with:

- An instructional text
- A Diary recount
- Throughout the year, children will explore many text types, including narrative, persuasive, instructional, and poetry.

✏️ Handwriting remains an important focus — we will support pupils in developing fluent, legible joined writing and reinforcing correct letter formation.

Moving Onwards and Upwards Together

Class Timetable

5 Gold Timetable 2026-27

Please note, PE is on a Wednesday and Friday.

Indoor PE will require shoes and socks to be removed.

As with BOROUGH POLICY, no jewellery is allowed to be worn to ensure the safety of the children. Long hair should also be tied back out of eyes.

5 GOLD Autumn 1 TIMETABLE

TIMES:	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30 - 8:45	SOFT START AND REGISTRATION				
8:45 - 9:00	DR	DR	DR	Maths	Maths
9:00 - 9:15					
9:15 - 9:30	Maths	Maths	Indoor PE		
9:30 - 9:45					
9:45 - 10:00				RWI Spellings	English
10:00 - 10:15	Assembly				
10:15 - 10:30		Assembly	Assembly	Handwriting	
10:30 - 10:45	Break Time				
10:45 - 11:00	English	Home Learning	English	DR (Big Picture)	English
11:00 - 11:15					
11:15 - 11:30		Fluency Flash		English	Grammar Practice
11:30 - 11:45		English			Outdoor PE
11:45 - 12:00	RE		PSHE		
12:00 - 12:15					
12:15 - 12:30					
12:30 - 12:45	LUNCH				
12:45 - 13:00					
13:00 - 13:20					
13:20 - 13:30	History	Science	Maths	Art	Music
13:30 - 13:45					
13:45 - 14:00					Spanish
14:00 - 14:15					
14:15 - 14:30	RWI Spellings	Geography	Handwriting	Computing	Library and Spellings
14:30 - 14:45	Fluency Flash		RWI Spellings		
14:45 - 15:00	Handwriiting		Fluency Flash		
15:00 - 15:15	Class Reader				
15:15 - 15:30	DISMISSAL				

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Autumn Curriculum Subject

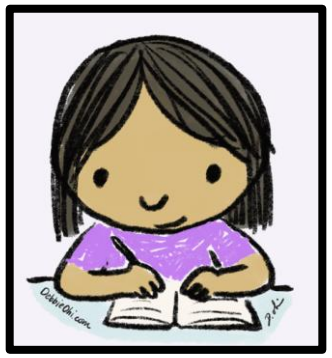
Maths – Place value & Addition/subtraction

Geography – Spatial Sense

Computing – Search Engines

PE – Fitness

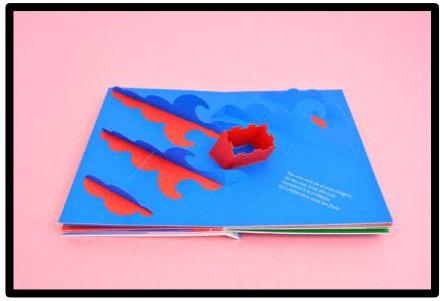
Art – Style in Art



English – Diary Writing, Procedural Text, persuasive advert and Renga Poetry



History - Baghdad 900 CE



DT – Pop-up Books



Science – The Human Body

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Home Learning

Each week, the children will have **English, Reading, Spelling** and **Maths homework**. In addition to this, the children may also have termly tasks which will link to one of their topics for the following term.

Weekly homework is handed out on a Thursday and due in on the following Tuesday.

English

- Reading at least 5 times a week (20-30 mins a day). Recorded in their planner.
- Reading Comprehension (CGP book or SATs Companion) or Grammar Activity.
- Spelling - practice weekly the spelling rule given (10 words a week).

Maths

- Maths activity linked to learning or arithmetic based task linked to fundamental skills.
- TT Rockstars regularly practiced several times a week (optional).

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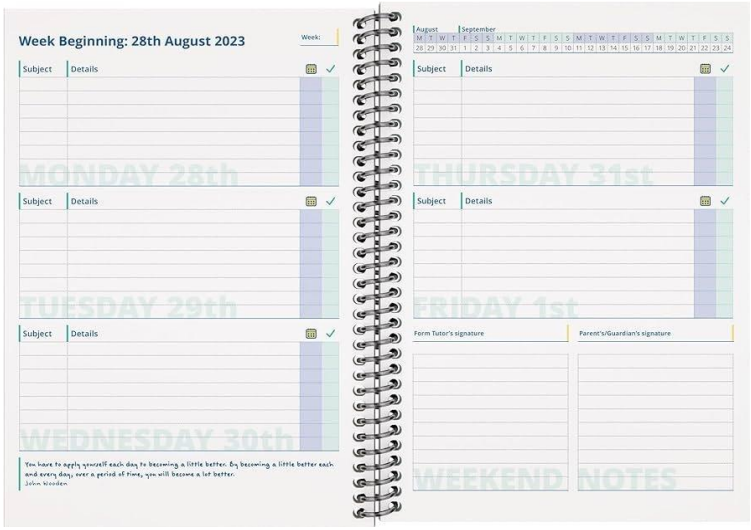
Moving Onwards and Upwards Together

Planners

Children should be reading for **15-20 mins** every day at home. We ask that children log what they have read by answering a given task regarding their book. The planner needs to be signed by an adult to acknowledge that their child has read.

The planner will need to be brought into school the following morning for their class teacher to check.

Day	Task
Monday	Make three predictions on what you think will happen in the next chapter.
Tuesday	Make two connections either within the book you are reading, another text you have read, something that has happened to you, or something that is going on in the world.
Wednesday	Find three new pieces of vocabulary in the chapter you are reading. Find out the definition of the words and write them out with their meaning.
Thursday	Choose a character or person from the text that you are reading and write two sentences describing what you think they are thinking about.
Friday	Summarise what you have read over the week.



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Classroom Systems

- We celebrate positive behaviours and record these on Class Dojo.
- Water bottles should be brought to school every day and taken home to be washed every day. Only water is allowed.
- Lunch boxes are placed in, and collected from, the class trolleys/boxes.
- Your child should bring their reading book to school every day (this may be one from home or from the classroom library) with their Planner.
- Children have responsibilities in the classroom and must wear the correct uniform to school.

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Moving Onwards and Upwards Together

Y5-6 SATS

- SATs (Standard Assessment Tests) measure children's educational achievement in years 2 and 6.

- We are preparing children so that they feel confident when taking these in year 6. There will be tests in grammar, spelling, reading and maths (arithmetic and reasoning). Our first test week will take place from Monday 5th October.

- It would be great if you could ensure that your child reads at home and you could help with the memory-based aspects. We will provide memory posters with the key strategies.



Moving Onwards and Upwards Together



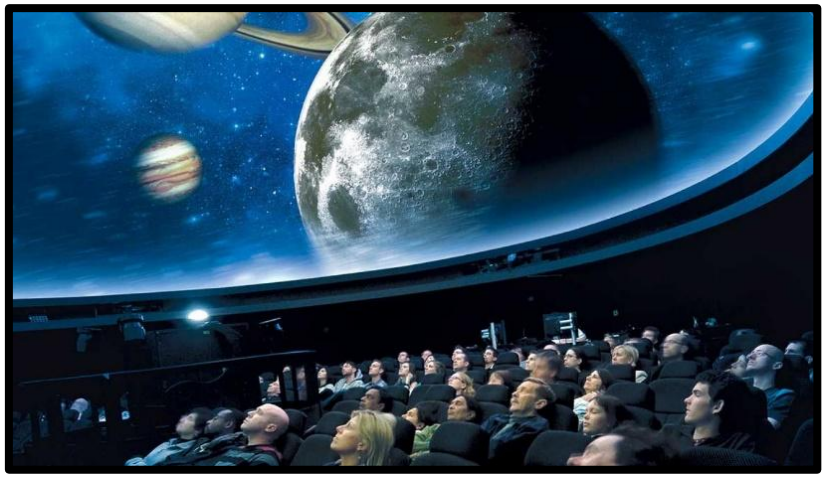


Trips!

- Our residential trip this year is to PGL Liddington which focuses on fun, outdoor experiential learning opportunities.
- We have got other fun day trips that are linked to our learning to provide the children with experiential learning, such as Harry Potter World (TBC), Southall Gurdwara (6/10), Science Museum (Summer term) and local studies.







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Optional: Trips/residentials/Evenings

- Reception Story Time
- Year 1 Movie Night
- Year 2 Sleepover
- Year 3 Extended Activity Day
- Year 4 YHA Castleton
- Year 5 PGL Liddington
- Year 6 JCA

Moving Onwards and Upwards Together

ANY QUESTIONS?

Y5@priestmead.harrow.sch.uk OR speak to us directly.

Thank you for coming to support your child's learning - together we can make a difference.

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