WELCOME TO YEAR 3!

CLASS	STAFF	
3 Butterflies	Mrs Maddock (YTL)	
3 Grasshoppers	Miss Mistry	
3 Ladybirds	Miss Rees	
3 Hornets	Miss Syed	
Support staff	Mrs Sharma Mrs Gami Miss Nadia	Ms Hung Mrs Musa Miss Chand Mrs Parekh

Moving Onwards and Upwards Together

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General Knowledge Quiz

- As a little starter activity, you will work together with your teams to try and answer the following questions! (Answers to be written on whiteboard)
- 1. What is the capital of France?
- 2. Who is our current Prime minister?
- 3. What type of fish is Nemo from Finding Nemo?
- 4. How many bones are in the adult human body?
- 5. What is the name of the largest living animal?



Answers

- 1. Paris
- 2. Andy Burnham
- 3. Clown fish
- 4. 206 bones
- 5. Blue Whale











Transition from 2 to 3

- Maths -
  - We continue to focus on concrete and pictorial methods, linking these to the formal written methods for each operation.
  - The children will start to focus on their times table knowledge to get them ready for the Multiplication Check in Year 4. They will have access to Times Tables Rockstars to support their practice at home.

- Year 2 expectations
  - From Year 2, children are expected to be proficient in:
    - Number bonds to and within 10
    - Number bonds to and within 20
    - Number bonds to and within 100
    - 2, 5 and 10 times-tables.



Transition from 2 to 3

- <u>Reading –</u>
- Some children will partake in Guided Reading – a scheme to support with comprehension skills and fluency.

- Others will take part in Destination Reader lessons, which is a whole class scheme which promotes oracy and comprehension.



Transition from 2 to 3

- **Writing -**
  - We continue to have a text-based approach to writing. Children will learn about the purpose and audience of a text genre and how to apply grammatical skills in context. There will be a larger focus on spelling, punctuation, grammar and handwriting.
- **Science -**
  - We will continue to developing their 'Working Scientifically' skills throughout the year, taking part in different experiments and investigations based on Year 3 topics.

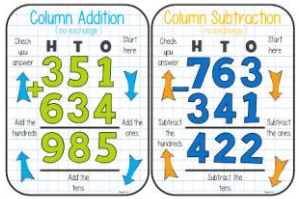


Soft Start from Week 4

From Week 4, Year 3 will be having a soft start each morning to help children settle calmly into the day and build key skills. During this time, we'll focus on times tables, handwriting, sentence composition, grammar, and addition and subtraction. These sessions are designed to give children the best possible start to Year 3 and prepare them for the learning ahead in future years.







If you have any questions in the morning, please feel free to catch your child's class teacher at the end of the day, or email the Year 3 Leader at y3@priestmead.theppt.co.uk.



Timetable

3 Grasshoppers:

Please note, PE is on a Wednesday and Friday.

As with BOROUGH POLICY, no jewellery is allowed to be worn to ensure the safety of the children. Long hair should also be tied back out of eyes.

BELONGING
COLLABORATION
INTEGRITY
EXCELLENCE
LEGACY

3 GRASSHOPPERS Autumn 1 TIMETABLE

TIMES:	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30 - 8:45	Times-Tables practice	RWI Spellings	Gap analysis work	Gap analysis work	Gap analysis work
8:45 - 9:00	Destination Reader	Destination Reader	Destination Reader	Destination Reader- comprehension	Spanish
9:00 - 9:15					
9:15 - 9:30	English	English	English		
9:30 - 9:45				English	Music
9:45 - 10:00					
10:00 - 10:15	Whole School Assembly	KS2 Assembly	Online assembly		
10:15 - 10:30					HLTA - Library and Spelling Test
10:30 - 10:45	Break				
10:45 - 11:00	English	Maths	Maths	PSHE	PPA- P.E
11:00 - 11:15					
11:15 - 11:30	Maths				
11:30 - 11:45			Handwriting	Handwriting	Handwriting
11:45 - 12:05		Fluency Flash	Fluency Flash	Fluency Flash	Fluency Flash
12:05 - 12:15	LUNCH				
12:15 - 12:30					
12:30 - 12:45					
12:45 - 13:05					
13:05 - 13:15	Art	Science	History	Computing	English
13:15 - 13:30					
13:30 - 13:45					
13:45 - 14:00		Mark H/W			
14:00 - 14:15	Geography	R.E	PE	Maths	Maths
14:15 - 14:30					
14:30 - 14:45					
14:45 - 15:00					
15:00 - 15:15	RWI Spelling	Story		Story	Story
15:15 - 15:30	DISMISSAL				



Autumn Curriculum Subject

Maths - Place value & Addition/subtraction

English – How to Wash a Woolly Mammoth / Stone Age Boy

Geography – Spatial Sense

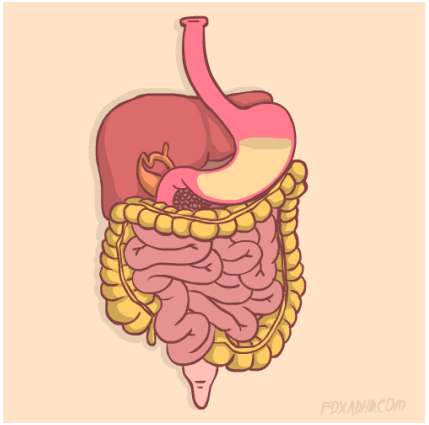
RE – What makes us human?

ICT - Programming - Scratch

Art – Line



History- The Stone Age



Science – The Human Body



Destination Reader

Home Learning

- Each week, the children will have English, Reading and Maths homework. In addition to this, the children will also have termly projects which links to one of their topics for that term.
- Weekly homework is handed out on a **Thursday** and due in on the **Tuesday.**

English:

- Reading at least 5 times a week (20 mins)
- CGP Reading Comprehension books
- Spelling- practice weekly the spelling rule given (10 words a week)

Maths:

- TT Rockstars or Numbots practice each day during the week.
- Maths activity (CGP Maths book, arithmetic test or related activity)



Classroom Systems/Class Charts

- Water bottles should be brought to school every day and taken home to be washed every day. Only water is allowed.
- Lunch boxes are placed in, and collected from, the class trolleys/boxes.
- Your child should bring their reading book to school every day (this may be one from home or from the classroom library).
- Children have responsibilities in the classroom.



Trips!

- The British Museum
- Hare Krishna Temple
- Tower of London
- Horsenden Hill

Activity Centre

- Local area walk







ANY QUESTIONS?

Y3@priestmead.harrow.sch.uk OR speak to us directly.



Thank you for coming to support your child's learning – together we can make a difference.

