WELCOME TO YEAR 1

CLASS	STAFF
Octopus	Ms Hewett (Year Team Leader)
Starfish	Miss Clarke
Jellyfish	Miss Chadha
Dolphins	Miss Trevett
Support staff	Mrs Jeyaraj, Mrs Shah, Mrs Thomas, Mrs Rizvi, Mrs Puwar, Mrs Paul

Moving Onwards and Upwards Together

Activity - Book characters!



Draw your favourite book character and describe them as a challenge.







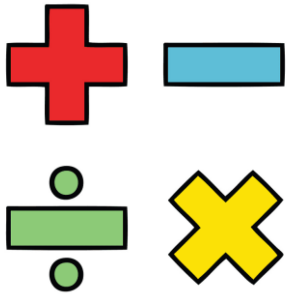


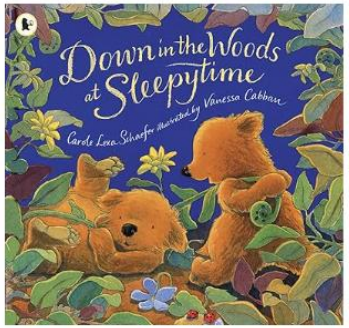
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Moving Onwards and Upwards Together

Transition from Reception to Y1

- Children will engage in Phonics (RWI), English and Maths lessons in the first few weeks of September.
- We will provide child-initiated activities as part of their transition to 'formal' teaching in across the curriculum.
- We then slowly introduce more subjects to their timetable and gradually decrease the child-initiated activities.







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Class Timetable

Year 1 Starfish Timetable 2026 - 2027

Please note, PE is on a Monday and a Thursday.

As with BOROUGH POLICY, no jewellery is allowed to be worn to ensure the safety of the children. Long hair should also be tied back out of eyes.

Week 2 - 5

BELONGING
COLLABORATION
INTEGRITY
EXCELLENCE
LEGACY

1 Starfish Autumn 1 TIMETABLE

TIMES:	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30 - 8:45	SOFT START AND REGISTRATION				
8:45 - 9:00	PHONICS				
9:00 - 9:15					
9:15 - 9:35					
9:35 - 9:45	Spelling Test	English	English	English	English
9:45 - 10:00	English				
10:00 - 10:15	Assembly/Writing groups				
10:15 - 10:30		Assembly	Assembly (Recorded)		
10:30 - 10:45	PLAYTIME				
10:45 - 11:00	English	Maths	Maths	Maths	Maths
11:00 - 11:15					
11:15 - 11:35					
11:35 - 11:45	LUNCH				
11:45 - 12:00					
12:00 - 12:15					
12:15 - 12:35					
12:35 - 12:45	Handwriting/ Mastering Number	Handwriting/ Mastering Number	Handwriting/ Mastering Number	PPA - SPANISH	
12:45 - 13:00					
13:00 - 13:15	Maths	Foundation	Foundation		PSHE
13:15 - 13:30				PPA - PE	
13:30 - 13:45					
13:45 - 14:00	PLAYTIME AND SNACK				PLAYTIME AND SNACK
14:00 - 14:30	Free Flow/ Continuous Provision	Free Flow /Continuous Provision	Free Flow / Continuous Provision	PPA - MUSIC	Free Flow / Continuous Provision
14:30 - 14:30					
14:30 - 14:45	PE				
14:45 - 15:00				PPA - LIBRARY	
15:00 - 15:15	Story time	Story time	Story time		Story time
15:15 - 15:30	DISMISSAL				

Week 6 onwards

1 Starfish Autumn 1 TIMETABLE

TIMES:	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30 - 8:45	SOFT START AND REGISTRATION				
8:45 - 9:00	PHONICS				
9:35 - 9:45	Spelling Test	English	English	English	English
9:45 - 10:00	English				
10:00 - 10:15	Assembly/Writing groups				
10:15 - 10:30		Assembly	Assembly (Recorded)		
10:30 - 10:45	PLAYTIME				
10:45 - 11:00	English	Maths	Maths	Maths	Maths
11:00 - 11:15					
11:15 - 11:35					
11:35 - 11:45	LUNCH				
12:15 - 12:35					
12:35 - 12:45	Mastering	Mastering	Mastering	PPA - SPANISH	Geography/History
12:45 - 13:00					
13:00 - 13:15	Maths	Science	Computing		
13:15 - 13:30				PPA - PE	Mastering Number
13:30 - 13:45					
13:45 - 14:00	PLAYTIME AND SNACK				PLAYTIME AND SNACK
14:00 - 14:15	Handwriting	Handwriting	Handwriting	PPA - MUSIC	Handwriting
14:15 - 14:30	PE	PSHCE	Art		RE
14:30 - 14:45					
14:45 - 15:00		Mark home learning		PPA - LIBRARY	
15:00 - 15:15	Class Reader	Class Reader	Class Reader		Class Reader
15:15 - 15:30	DISMISSAL				

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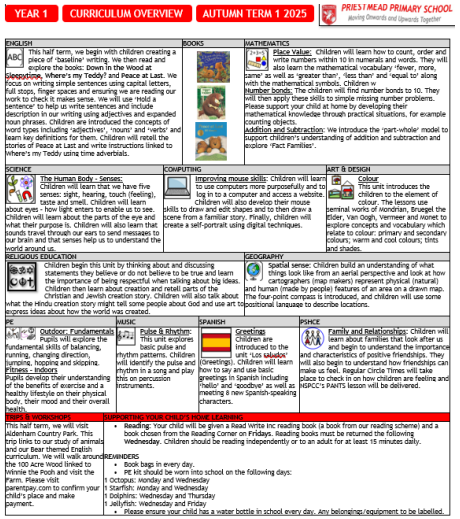
Autumn Curriculum Subject

English: Retelling stories ‘Peace at Last’ and ‘Where’s My Teddy?’
Maths: Numbers and Place Value up to 10, including counting
Science: Human Body
Art: Understanding colour
Design and Technology: Design and make a puppet
Geography: Spatial Sense
RE: How did the world begin?
Computing: Improving mouse skills
PSHCE: Circle Time, PANTS, Family and Relationships (What is a family? What are friendships?)
PE: Fitness
PE, Music and Spanish are taught by Specialist Teachers.

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Autumn Curriculum



YEAR 1 | CURRICULUM OVERVIEW | AUTUMN TERM 1 2025 | PRIESTMEAD PRIMARY SCHOOL
Moving Onwards and Upwards Together

ENGLISH
This half term, we begin with children creating a piece of 'baseline' writing. We then read and explore the books: Down in the Wood at Sleepytime, Where's my Teddy? and Peace at Last. We focus on writing simple sentences using capital letters, full stops, finger spaces and ensuring we are reading our work to check it makes sense. We will use 'Hold a sentence' to help us write sentences and include description in our writing using adjectives and expanded noun phrases. Children are introduced the concepts of word types including 'adjectives', 'nouns' and 'verbs' and learn key definitions for them. Children will retell the stories of Peace at Last and write instructions linked to Where's my Teddy using time adverbials.

BOOKS

MATHEMATICS
Place Value: Children will learn how to count, order and write numbers within 10 in numerals and words. They will also learn the mathematical vocabulary 'fewer, more, same' as well as 'greater than', 'less than' and 'equal to' along with the mathematical symbols. Children w
Number bonds: The children will find number bonds to 10. They will then apply these skills to simple missing number problems. Please support your child at home by developing their mathematical knowledge through practical situations, for example counting objects.
Addition and Subtraction: We introduce the 'part-whole' model to support children's understanding of addition and subtraction and explore 'Fact Families'.

SCIENCE
The Human Body - Senses: Children will learn that we have five senses: sight, hearing, touch (feeling), taste and smell. Children will learn about eyes - how light enters to enable us to see. Children will learn about the parts of the eye and what their purpose is. Children will also learn that sounds travel through our ears to send messages to our brain and that senses help us to understand the world around us.

COMPUTING
Improving mouse skills: Children will learn to use computers more purposefully and to log in to a computer and access a website. Children will also develop their mouse skills to draw and edit shapes and to then draw a scene from a familiar story. Finally, children will create a self-portrait using digital techniques.

ART & DESIGN
Colour
This unit introduces the children to the element of colour. The lessons use seminal works of Hundrian, Bruegel the Elder, Van Gogh, Vermeer and Monet to explore concepts and vocabulary which relate to colour: primary and secondary colours; warm and cool colours; tints and shades.

RELIGIOUS EDUCATION
Children begin this Unit by thinking about and discussing statements they believe or do not believe to be true and learn the importance of being respectful when talking about big ideas. Children then learn about creation and retell parts of the Christian and Jewish creation story. Children will also talk about what the Hindu creation story might tell some people about God and use art to express ideas about how the world was created.

GEOGRAPHY
Spatial sense: Children build an understanding of what things look like from an aerial perspective and look at how cartographers (map makers) represent physical (natural) and human (made by people) features of an area on a drawn map. The four-point compass is introduced, and children will use some positional language to describe locations.

PE
Outdoor: Fundamentals
Pupils will explore the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping.
Fitness - Indoors
Pupils develop their understanding of the benefits of exercise and a healthy lifestyle on their physical body, their mood and their overall health.

MUSIC
Pulse & Rhythm:
This unit explores basic pulse and rhythm patterns. Children will identify the pulse and rhythm in a song and play this on percussion instruments.

SPANISH
Greetings
Children are introduced to the unit 'Los saludos' (Greetings). Children will learn how to say and use basic greetings in Spanish including 'Hello' and 'goodbye' as well as meeting 8 new Spanish-speaking characters.

PSHCE
Family and Relationships: Children will learn about families that look after us and begin to understand the importance and characteristics of positive friendships. They will also begin to understand how friendships can make us feel. Regular Circle Times will take place to check in on how children are feeling and RSPCC's PANTS lesson will be delivered.

TRIPS & WORKSHOPS
This half term, we will visit Aldenham Country Park. This trip links to our study of animals and our Bear themed English curriculum. We will walk around the 100 Acre Wood linked to Winnie the Pooh and visit the Farm. Please visit parentpay.com to confirm your child's place and make payment.

SUPPORTING YOUR CHILD'S HOME LEARNING
- Reading: Your child will be given a Read Write Inc reading book (a book from our reading scheme) and a book chosen from the Reading Corner on Fridays. Reading books must be returned the following Wednesday. Children should be reading independently or to an adult for at least 15 minutes daily.

REMINDERS
- Book bags in every day.
- PE kit should be worn into school on the following days:

1 Octopus: Monday and Wednesday
1 Starfish: Monday and Wednesday
1 Dolphins: Wednesday and Thursday
1 Jellyfish: Wednesday and Friday
- Please ensure your child has a water bottle in school every day. Any belongings/equipment to be labelled.



All information is posted on Priestmead Primary website including Curriculum Newsletter, Monthly Round Up and Curriculum plans (long and medium term).

Keep an eye out!

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Moving Onwards and Upwards Together

Home Learning

- **Reading:** Your child will be given a Read Write Inc reading book (a book from our reading scheme) and a book chosen from the Reading Corner on Fridays. Reading books must be returned the following Wednesday.
- Children should be reading independently or to an adult for at least 15 minutes daily.

- **Maths & English** – Complete one page of activities from each CGP book (given to your child by their teacher). They will be marked every Tuesday and handed out on the same day. There is additional holiday home-learning which is sent home via a hand-out.

- **Phonics -** Your child may be asked to watch teaching videos to support them learning sounds.

- **Spellings** – Your child will be sent home a list of spellings for them to learn. The spellings begin with number and then we move on to 'Red' words. These are common exception words. Please practise them with your child – it supports them in their reading and writing. Spelling test is on a Monday. New spellings are sent home on Tuesday the same week.

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Moving Onwards and Upwards Together

Classroom Systems - Behaviour

- Share positive behaviours from the start of term – behaviour guidelines.



Pegasus Points

ClassDojo

Star of the Week



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Moving Onwards and Upwards Together

Classroom Systems

- Children are dropped off at the door to the classroom. Parents are not allowed into the classroom.
- Water bottles should be brought to and taken home from school every day. Only water is allowed.
- Lunch boxes are placed in, and collected from, a designated place in the classroom.
- Children have responsibilities in the classroom such as Table Monitors.

Moving Onwards and Upwards Together

Google Classroom



Google Classroom replaces Tapestry.

You should have your login details – check your email.

We send important updates including additional homelearning and information using this channel.

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Moving Onwards and Upwards Together

Additional Info - Phonics

Your child will take part in and learn Phonics as part of their daily routine. We will be learning Set 1, 2, 3 and alternate sounds in both real and alien words. There will be parent workshops coming up later in the year.

At the end of Year 1 (w/c 14th June 2027), they will take part in the national Phonics Screening Check.

Last Year, we achieved 96% pass mark. We are looking to match this score – we need your help!

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Trips!

Autumn	Spring	Summer
Kenton Library	Movie Night	Iver Education Centre
Headstone Manor Barn	Harrow Recycling Centre – in school workshop	Kenton Baptist Church













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Evening, in school, events

- Reception Story Time
- Year 1 Movie Night
- Year 2 Sleepover
- Year 3 Extended Activity Day- Horsenden Hill
- Year 4 YHA Castleton
- Year 5 PGL
- Year 6 JCA



A winter warming, after school, experience where children watch a film and eat delicious pizza.

ANY QUESTIONS?

Thank you for coming to support your child's learning – together we can make a difference.

Moving Onwards and Upwards Together